

VALUES AND PHILOSOPHY STATEMENT



Help for non-English speakers

If you need help to understand the information in this policy, please contact Keysborough Secondary College. Phone 03 9798 1877Acacia Campus or 03 9546 414Banksia Campus email at: keysborough.sc@education.vic.gov.au.

PURPOSE

Keysborough Collegis committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, aggment and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching Keysborough Collegeupport and promote the principles and practice of Australian democracy, including a commitment to:

f elected government

MISSION

Keysborough College committed to educational excellence and providing children with the opportunity to learn to the best of their abilityThey will have the ability to succeed independently in life and empowered to achieve their ambitions.

OBJECTIVE AND COMMITMENT

The ore objective of Keysborough College is to raise the achievement of all our students by creating an environment where every student can thrive and achieve their full potential; and an environment where the pursuit of knowledge meets the joy of learning. Occommitment is to f (o)-7.1n(ui)5.42.7 Td [(r)-3.9 (ea)-4.4 (4.4 (ns)-1.6 (Ommi)-3.9)-2.7c2 .1 (moreover the pursuit of t

VALUES

As learners today and leaders tomorrow, we value respectellenceand diversity (the RED values). These values are embedded in every aspect of school life at Keysborough College.

Respect—This means we recognise the thoughts, feelings and concerns of others, interact with them in a sensitive and considerate way and value their contribution. Through respect for others and self we can make our world a more harmonious place for all.

Excellence—Students gain a sense of satisfaction and develop feelings of set in when they experience achievement and success. We promote high expectations, encourage a desire to do one's best and aim to continually improve.

Diversity—We value individual difference, ensure equal access to opportunities and provide support for our diverse communities. Embracing the diversity of humanity adds richness to our lives.

PHILOSOPHY

Keysborough College acknowledges that the behaviour of staff, parents, earthstudents has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the students at our College.

Under our shared behavioural philosophy, theadership of Keysborough Oege will:

- *f* Work collaboratively to create a school environment where respectful and safe conduct is expected of everyone.
- f Ensure compliance with the Child Safe Standards
- f Behave in a manner consistent with the standards of our profession and meet somensabilities to provide inclusive, safe and orderly environments.
- *f* Plan, implement and monitor arrangements to ensure the care, safety, security and general wellbeing of all students in attendance at the school is protected.
- f Identify and support students who are or may be at risk.
- f Do our best to ensure every child achieves their personal and learning potential.
- f Work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly.
- f Respond appropriately when inclusive, safe or orderly behaviour is not demonstrated and implement appropriate interventions and sanctionwhen required.
- f Make known to parents the College's communication and complaints procedures.
- f Ask any person who is acting in an offensive or disorderly way to leave the school grounds.

Under our shared behavioural philosophy, we ask that all members of the Keysborough College Community, including all staff, students, parents, visitors and volunteers will:

- f Model positive behaviour to the school community.
- f Communicate politely and respectfully with all other members of the school community.
- f Comply with and model our College values
- f Behave in a safe and responsible manner at all times
- f Respect themselves, other members of the school community and the school environment
- f Support school staff to maintain a safe and orderly learning environment for **dbists**, including compliance with the Child Safe Standards
- f Utilise College processes for communication with staff and submitting complaints.

Information about the expectations on parents and carers to ensure schools remain respectful and inclusive places is outlined in the Department's Respectful Behaviours within the School Community and our Respect for Staff Policy. Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see out/isitors Policy) when inappropriate and unreasonable behaviours are exhibited (see also Appendix 1)

Our 'Values and Philosophy Statembentsures that everyone in our school community will be treated with fairness and respect. In turn, Keysborough College Leadership and st

participate and learn.

Keysborough Collegæknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture.

Staff have a range of expectations around behaviour and must follow our school and Department policies and the

APPENDIX 1

Inappropriate and Unreasonable Behaviours